

UC Santa Cruz
Sociology/Latin American & Latino Studies Combined BA Degree
Curriculum Chart
2014-2015

The combined major in Sociology and Latin American and Latino Studies is an interdisciplinary course of study addressing the changing political, social, economic and cultural realities transforming both Latin America and Latina/o communities. Students are required to take a total of 13 courses (three prescribed lower-division courses, six prescribed upper-division core courses, and four upper-division electives). In addition, they must satisfy the LALS breadth and comprehensive requirements.

LOWER-DIVISION COURSES

TWO LOWER-DIVISION SOCY COURSES
 Students may select from:
SOCY 1 - Introduction to Sociology (F & Sp)
SOCY 10 - Issues & Problems in Amer. Society (W)
SOCY 15 - World Society (F)

Grade of C or better in these two courses is required.

ONE LOWER-DIVISION LALS COURSE

LALS 1 – Introduction to Latin American and Latino Studies

UPPER-DIVISION CORE COURSES

SOCY 103B (Sp) Logic & Methods of Social Inquiry	SOCY 105A (F) Classical Social Theory	LALS 100A (W) Politics & Society: Concepts & Methods	LALS 100 (F) Concepts and Theories in LALS
	SOCY 105B (W) Contemporary Social Theory	LALS 100B (Sp) Culture and Society: Culture in a Global Context	

FOUR UPPER-DIVISION ELECTIVE COURSES
 Two courses from Sociology Two courses from LALS

SOCY UPPER-DIVISION _____	LALS UPPER-DIVISION _____
SOCY UPPER-DIVISION _____	LALS UPPER-DIVISION _____

COMPREHENSIVE REQUIREMENT

Three options to fulfill the comprehensive requirement:

1. LALS Senior Seminar Course: One course in the LALS 194 Series.
2. Sociology Course Option: Complete two additional upper-division Sociology courses from Inequality and Social Change (contact the undergraduate advisor for a list)
3. Submit a Senior Thesis. 10-15 units of independent study (SOCY 195A, B, C). Prerequisite: SOC 103B

LALS BREADTH REQUIREMENTS

- 1 Upper-Division course must be taken in Spanish or Portuguese
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- 1 Upper-Division course must be taken on Chicana/o-Latina/o issues.
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