GLOBAL INFORMATION AND SOCIAL ENTERPRISE STUDIES:
Guidelines for Completion of the GISES Project Practicum
(SOCY 196G)

Criteria: The GISES intensive major and minor are designed for highly motivated, self-directed
and enterprising students who have demonstrated the capacity to design and complete an
honors-quality project for a civil society group. GISES is sponsored and administered by the
Department of Sociology. To complete SOCY 196G, students are required to integrate
sociological materials and information technologies covered in GISES courses---social analysis,
software applications, project management, entrepreneurship---into a coherent and professional
project analysis. The final project practicum must contribute to the programmatic needs of an
actual civil society organization.

Requirements: Students must have fulfilled all major or minor requirements and completed
their GISES project proposal BEFORE enrolling in SOCY 196G. The proposed project for
SOCY 196G must be approved by the Director of GISES, whose authority is delegated by the
faculty of the Department of Sociology. The project must fulfill all of requirements stated in their
original project proposal. The project proposal must be attached to the completed project
application when students request enrollment in the GISES Project Practicum, SOCY 196G.

Project Proposal: At least one quarter before expected graduation, students are required to
submit electronically a polished, focused, and concise GISES project proposal (5 page
maximum), to the Director of GISES and the Sociology undergraduate advisor. The proposal
constitutes a pre-requisite for enrolling in SOCY 196G. The proposal must follow the
methodology covered in SOCY 30B, and answer the following questions:

1. Justification: Drawing upon the project knowledge covered in Sociology 30A,B,C,
what is the nature and significance of the core problem and how does this problem
related to global social justice and sustainable development issues? What precisely
does the proposed project contribute to the needs of the specific civil society group?

2. Digital Deliverable: What exactly are the ICT components (applications, software,
video, communications device, network etc.) that will be applied in completing the
project? And how precisely will the digital ICT dimension contribute to advancing
global social justice and/or sustainable development for the civil society group?

3. Integration: The integration of the narrative text and digital/ICT deliverable must be
summarized in the Declaration proposal as well as the date it will be submitted to your
faculty sponsor for evaluation.

Project Practicum: The GISES project narrative (20 page maximum) must follow the project
criteria, methodology and format as taught in Sociology 30B. If students have any doubt, they
should consult the course website, http://students.giip.org. The project must make an
unambiguous contribution to advancing a solution to a problem associated with global social
justice and/or sustainable development. The project must be associated with a real, viable civil
society organization, community organization, school or non-governmental organization (NGO).
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If the project revises an existing digital project (e.g. website), the student must demonstrate unambiguously the additional "value added" that their project contributed to the civil society group. The project narrative must be clearly written in a language that allows the project to become a documentary resource for future GISES students researching new projects. Accordingly, it must include the following information:

1. A brief natural history of the project: It must define the nature and significance of the problem, the proposed solution, the design of the ICT contribution to the proposed solution, a time-line, include all relevant names, URLs, email addresses, contacts, funders/amounts etc., and the leadership of the civil society organization.

2. The project narrative must include a realistic assessment and evaluation of their project by referencing the goals stated in their original Declaration. Students must use the assessment and evaluation methods covered in SOCY 30C. In the final section, students must not only cite the shortcomings they encountered in project execution, but also concisely recommend ways to improve the quality of future GISES projects.

Technology: The digital/ICT deliverable must be described clearly, sourced accurately, integrated into the project narrative and evaluated critically with regard to best practices, ICT applications, software, technologies, etc. The final section should include a technology recommendation for the civil society organization.

Archive: To complete the final requirements for GISES major and minor, the integrated project—narrative and digital deliverable—must be mounted on the appropriate web enabled database managed by the Global Information Internship Program (GIIP).