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WELCOME!

This handbook is just one of many resources important to your academic life at UCSC. Students are responsible for familiarizing themselves with academic policies, procedures, deadlines and requirements. Other resources include the General Catalog, The Navigator and the Academic Calendar – all of which can be accessed online through the student portal at my.ucsc.edu.

WHAT IS SOCIOLOGY?

Sociology is the study of social interaction, social groups, institutions, social change, social structures, and the social causes and consequences of human behavior. Sociologists examine the contexts of human action, including systems of beliefs and values, patterns of social relations, and the processes whereby social institutions are created, maintained, and transformed. Sociologists examine how groups and institutions are created, maintained and transformed and how they impact the lives of individuals. Simply put, sociology is the study of human groups – ranging in size from intimate couples to global systems.

To gain an overview of sociology, students may enroll in one of the three lower-division courses offered by the department: Socy 1, Introduction to Sociology, Socy 10, Issues and Problems in American Society, or Socy 15, World Society.

GETTING STARTED IN SOCIOLOGY

Proposed Major
At any time, students may change their status to be a proposed Sociology major by meeting with the Undergraduate Advisor in Sociology, or with an Academic Preceptor at their college. Proposed majors get regular information and updates from the Sociology Department and are also able to enroll in restricted classes important to Sociology degree programs (e.g., upper-division core classes). The only exception is that students cannot have a declared and proposed major concurrently in their academic record.

Declaring Sociology
Undergraduate students may choose between five different degree programs in Sociology: the Sociology major, the Sociology with concentration in Global Information and Social Enterprise Studies (GISES) also referred to as Intensive Sociology major, the Sociology and Latin American and Latino Studies combined major, the Sociology minor, and the Global Information and Social Enterprise Studies (GISES) minor. Students who have entered UCSC as frosh must file a study plan and declare a major before enrolling in their third year (or equivalent). Junior transfers must declare their major during their second quarter at UCSC. If a student later decides to add the Sociology minor, he or she must follow the declaration process again to declare, obtaining signatures from both the major department first, and then the Sociology Department. This process must be completed before applying for graduation. Students must pass the necessary lower-division courses with the qualification requirements needed in order to declare.
**Lower-division courses**

- **Sociology Major:** Two courses: choose among Socy 1, 10, and 15.
- **Intensive Sociology Major:** Five courses: Socy 1, 15, 30A, 30B, and 30C.
- **Combined Major in Socy/LALS:** Socy: Two courses, choose among Socy 1, 10 and 15. LALS: LALS 1.
- **Sociology Minor:** One course: choose among Socy 1, 10 and 15.
- **GISES Minor:** Four courses: Socy 15, 30A, 30B, and 30C.

Once the necessary lower-division courses are complete, students may begin the declaration process. Group sessions for Sociology are scheduled in the first three weeks of each quarter, before the declaration deadline listed in the campus Academic and Administrative Calendar, available online at reg.ucsc.edu/calendar. Eligible students are given an overview of the major, create a plan for the remainder of their courses, and are given information on how to choose a faculty advisor. The dates for the quarterly declaration sessions are listed on the Sociology Department website, sociology.ucsc.edu, on the bulletin board outside the department office, and in the sociology newsletter sent to all declared and proposed sociology and combined majors by the department.

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**UNDERGRADUATE DEGREE PROGRAMS: MAJORS**

There are five undergraduate degree programs in sociology: The Sociology major, the Intensive Sociology major, the Sociology/LALS combined major, the Sociology minor, and the GISES minor.

**Sociology Major**

The Sociology major at UCSC is a rigorous academic program, retaining enough flexibility to accommodate students with diverse career goals and plans. It ensures that all students are trained in the major theoretical and methodological traditions of sociology, yet permits considerable variation for individual specialization. The major provides the necessary intellectual foundation for students considering graduate studies in sociology and related social science disciplines. It also prepares students for career fields such as law, social work, management, environmental planning, public service, education, health services, counseling and many others. Regardless of their eventual career path, the Sociology major provides a solid liberal arts education, training students to critically examine contemporary society and social problems.

Sociology majors are required to take a total of eleven courses: two lower-division courses, four upper-division core courses and five upper-division elective courses. Additionally, all UCSC students are expected to fulfill a comprehensive requirement in their major; in Sociology, students have two alternatives to fulfill this requirement: the capstone course or senior thesis.

**Lower-division Courses**

2 Classes (10 lower-division quarter credits)

Students must pass two lower-division courses, chosen from Socy 1, 10 and 15, or their equivalents, with grades of C+ or better in those courses before declaring Sociology as a major. Some students may
have completed a course from another college in place of Socy 1 or Socy 10, which will need to be reviewed if there is no pre-existing articulation agreement. Students may go to www.assist.org to review articulation agreements between California community college courses and UCSC for Socy 1 or Socy 10. Socy 15, however, must be completed at UCSC.

**Upper-division Core Courses**

4 Classes (20 upper-division quarter credits)

The core courses comprise the theoretical and methodological foundation for the discipline of sociology. It is important to note that core courses are offered only once each year, so students must plan accordingly. This is especially true for students intending to participate in the Education Abroad Program (EAP). Core courses are also typically offered during the Summer Sessions. SOCY 103B must be taken at UCSC as it satisfies the DC requirement for the major.

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<td>105A: Classical Theory</td>
<td>103A: Statistical Methods</td>
<td>103B: Logic &amp; Methods of Social Inquiry</td>
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<td>105B: Contemporary Theory</td>
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**Upper-division Elective Courses**

5 Classes (25 upper-division quarter credits)

The five upper-division elective courses may be any upper-division Sociology course (110 – 189). Students may also petition to substitute up to two upper-division elective courses with courses from another department, college, university, or education abroad programs. These two could include five-unit upper division individual studies courses as long as eight non-individual studies major courses are taken at UCSC. Please note that a course’s acceptance toward the major is not automatic, as it must be reviewed and approved by a Sociology faculty member or the Sociology Undergraduate Education Committee. With the prior consent of their faculty advisor or the Undergraduate Education Committee, students may also substitute one elective for completion of the Socy 30A, B and C series with a grade of B or better. Students should refer to page 21 for Course Substitution information, and contact the Sociology Undergraduate Advisor for questions regarding the review process.

**Comprehensive Requirement**

2 options (coursework and units vary)

Every UCSC undergraduate must fulfill the senior comprehensive requirement for his or her major to graduate. Sociology majors can satisfy this requirement in one of two ways: completing the capstone course or writing a thesis.

**Capstone Course:** Sociology 196A: The Sociologist as Public Intellectual is an upper-division lecture course exploring public sociology and integrating current research with theoretical strands in sociology. (3-quarter credits)

**Senior Thesis:** The senior thesis is an independent research paper, generally 30 to 50 pages in length, addressing an area of special interest to the student. It is a project requiring significant time and energy, and is not a guaranteed option for all Sociology majors. Students wishing to pursue the thesis option must successfully secure a faculty sponsor to supervise them throughout the thesis project. Students may enroll in up to 15 units (SOCY 195A, B, and C) of independent study thesis coursework. A minimum of 10 units is required of independent study thesis coursework.
The prerequisite for the senior thesis is Socy 103B. Most faculty members prefer to supervise theses within their areas of research interest or for students with whom they have worked previously. Students are encouraged to talk with faculty before choosing a thesis topic—brainstorming ideas and establishing the foundations for a working relationship. For more information, please see the *Steps Toward a Thesis* section, page 23.

Students unable to take the capstone course may, by permission of the Department Chair, be allowed to substitute a portfolio of work. This substitution must be approved in advance. The portfolio option consists of: (1) a portfolio of materials from (at least) three upper-division Sociology courses; (2) a synthetic essay; (3) a paper consisting of new research by the student on some contemporary social or political issue, analyzed using the theoretical and empirical materials from those three courses.
The Sociology major is a rigorous program of study that retains enough flexibility to accommodate students with diverse career goals and plans. It ensures all students are trained in the main theoretical and methodological traditions of Sociology, yet permits considerable variation in students’ own areas of specialization. Sociology majors are required to take a total of 11 courses (two prescribed lower-division courses in preparation for the major, four prescribed upper-division core courses, and five upper-division electives). In addition, they must successfully complete the comprehensive requirement.

**TWO LOWER-DIVISION COURSES**

Students may select from:

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<tr>
<th>SOCY 1 (Fall &amp; Spring)</th>
<th>SOCY 10 (Winter)</th>
<th>SOCY 15 (Fall)</th>
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<tbody>
<tr>
<td>Introduction to Sociology</td>
<td>Issues &amp; Problems in American Society</td>
<td>World Society</td>
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Grades of C+ or better in two lower division courses are required to declare the major.

**UPPER-DIVISION CORE COURSES**

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<th>SOCY 103A (Winter)</th>
<th>SOCY 103B (Spring)</th>
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<tr>
<td>Statistical Methods</td>
<td>Logic &amp; Methods of Social Inquiry (DC)</td>
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<th>SOCY 105A (Fall)</th>
<th>SOCY 105B (Winter)</th>
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<tr>
<td>Classical Sociological Theory</td>
<td>Contemporary Sociological Theory</td>
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**FIVE UPPER-DIVISION ELECTIVE COURSES**

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*2 of the 5 required electives may be course substitutions.

**COMPREHENSIVE REQUIREMENT**

Two options to fulfill the comprehensive requirement:
1. Complete a Senior Thesis. Students must enroll in 10-15 units (SOCY 195A and B are required, 195C is optional) of independent study thesis coursework. Prerequisite: SOCY 103B.
2. Complete the Sociology Capstone Course. SOCY 196A, Capstone: The Sociologist as a Public Intellectual. 3-unit course offered spring quarter only.
Sociology with concentration in Global Information and Social Enterprise Studies (Intensive Sociology Major)

Though referred to as the Intensive Sociology Major, the title of this program is Sociology with a concentration in Global Information and Social Enterprise Studies (GISES). Students should be aware that their diploma will state their major as Sociology; concentrations are not printed on diplomas. To verify the concentration, students may order their official transcripts.

Intensive Sociology majors are required to take a total of sixteen courses: five lower-division courses, four upper-division core courses, six upper-division elective courses and a project practicum course. Additionally, all UCSC students are expected to fulfill a comprehensive requirement in their major; in Sociology, students have two alternatives to fulfill this requirement: the capstone course or senior thesis. Students should also refer to the Guidelines for Declaring the Sociology GISES major or GISES minor, on pages 12-14.

Lower-division Courses

Students must pass five lower-division courses, Socy 1, 15, 30A, 30B, and 30C, or their equivalents, with a cumulative grade point average of 2.8 or better in those courses before declaring the major. The SOCY 30A/B/C series courses are three quarter units each.

Some students may have completed a course from another college in place of Socy 1, which may need to be reviewed, if there is not a pre-existing articulation agreement. Students may go to www.assist.org to review articulation agreements for California community college courses agreements and UCSC for Socy 1. Socy 15, however, must be completed at UCSC.

Upper-division Core Courses

The core courses comprise the theoretical and methodological foundation for the discipline of sociology. Students are encouraged to take these courses early in their career to help them get the most from their additional Sociology courses. It is important to note that core courses are offered only once each year, so students must plan accordingly. This is especially true for students intending to participate in the Education Abroad Program (EAP). Core courses are also typically offered during the Summer Sessions. SOCY 103B must be taken at UCSC as it satisfies the DC requirement for the major.

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<td>105A: Classical Theory</td>
<td>103A: Statistical Methods 105B: Contemporary Theory</td>
<td>103B: Logic &amp; Methods of Social Inquiry</td>
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Upper-division Elective Courses

Students must take six upper-division electives. Students can choose any five-unit, upper-division courses at UCSC as long as the student’s choice of electives are justified by the student and approved either by the student’s project advisor or by the director of GISES. Elective justifications must be approved prior to enrolling into SOCY 196G, Project Practicum.
**Project Practicum**  
1 Class (5 upper-division quarter credits)  
Intensive Sociology majors must also complete a GISES project, enrolling in the independent study Sociology 196G, Project Practicum. See Guidelines for Completion of Project Practicum (SOCY 196G), on pages 12-13.

**Comprehensive Requirement**  
2 options (coursework and units vary)  
Every UCSC undergraduate must fulfill the senior comprehensive requirement for his or her major to graduate. Intensive Sociology majors can satisfy this requirement in one of two ways: completing the capstone course or writing a thesis.

**Capstone Course:** Sociology 196A: *The Sociologist as Public Intellectual* is an upper-division lecture course exploring public sociology and integrating current research with theoretical strands in sociology. (3-quarter credits)

**Senior Thesis:** The senior thesis is an independent research paper, generally 30 to 50 pages in length, addressing an area of special interest to the student. It is a project requiring significant time and energy, and is not a guaranteed option for all Sociology majors. Students wishing to pursue the thesis option must successfully secure a faculty sponsor to supervise them throughout the thesis project. Students may enroll in up to 15 units (SOCY 195A, B, and C) of independent study thesis coursework. A minimum of 10 units is required of independent study thesis coursework.

The prerequisite for the senior thesis is Socy103B. Most faculty members prefer to supervise theses within their areas of research interest or for students with whom they have worked previously. Students are encouraged to talk with faculty before choosing a thesis topic – brainstorming ideas and establishing the foundations for a working relationship. For more information, please see the *Steps Toward a Thesis* section, page 23.

Students unable to take the capstone course may, by permission of the Department Chair, be allowed to substitute a portfolio of work. This substitution must be approved in advance. The portfolio option consists of: (1) a portfolio of materials from (at least) three upper-division Sociology courses; (2) a synthetic essay; (3) a paper consisting of new research by the student on some contemporary social or political issue, analyzed using the theoretical and empirical materials from those three courses.
The Intensive Sociology major is an option for students wishing to major in Sociology and focus in the area of Global Information and Social Enterprise Studies (GISES). Students are required to take a total of 16 courses: five prescribed lower-division courses in preparation for the major, four prescribed upper-division core courses, six upper-division electives, and a project practicum course. In addition, they must successfully complete the comprehensive requirement.

### Lower-Division Courses

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<td>SOCY 1 (Fall &amp; Spring)</td>
<td>Introduction to Sociology</td>
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<td>SOCY 15 (Fall)</td>
<td>World Society</td>
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<tr>
<td>SOCY 30A (Fall)</td>
<td>Intro to Global Information &amp; Social Enterprise Studies (3 units)</td>
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<tr>
<td>SOCY 30B (Winter)</td>
<td>Designing ICT Projects for Social Enterprises (3 units)</td>
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<td>SOCY 30C (Spring)</td>
<td>Project Implementation &amp; Grant Writing (3 units)</td>
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A cumulative GPA of 2.8 or better in the above courses is required to declare the major.

### Upper-Division Core Courses

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<th>Course</th>
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<tr>
<td>SOCY 103A (Winter)</td>
<td>Statistical Methods</td>
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<tr>
<td>SOCY 103B (Spring)</td>
<td>Logic &amp; Methods of Social Inquiry</td>
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<tr>
<td>SOCY 105A (Fall)</td>
<td>Classical Sociological Theory</td>
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<td>SOCY 105B (Winter)</td>
<td>Contemporary Sociological Theory</td>
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### Six Upper-Division Elective Courses*

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*A list of six electives with justifications and the approved project proposal are due to the undergraduate advisor prior to enrollment in the Project Practicum.

### Project Practicum

Students must complete a GISES capstone project. While working on the project students should enroll in **SOCY 196G**, Project Practicum. Done as an independent study.

### Comprehensive Requirement

Two options to fulfill the comprehensive requirement:

1. Complete a Senior Thesis. Students must enroll in 10-15 units (**SOCY 195A and B are required, 195C is optional**) of independent study thesis coursework. Prerequisite: SOCY 103B.
2. Complete the Sociology Capstone Course: **SOCY 196A**, Capstone: The Sociologist as a Public Intellectual. 3-unit offered spring only.
Global Information and Social Enterprise Studies (GISES): The GISES intensive major and minor are designed for highly motivated, self-directed and enterprising students who have demonstrated the capacity to design and complete an honors-quality project for a civil society group. GISES is sponsored and administered by the Department of Sociology. Students are required to apply sociological materials and information technologies covered in GISES courses---social analysis, software applications, project management, entrepreneurship---into a coherent project practicum (SOCY 196G). Accordingly, students are responsible for knowing and fulfilling all of the major or minor requirements, meeting all deadlines without prompting, and performing at an honors-quality standard.

Prerequisites: Before declaring the GISES major students are required to complete the following five Sociology courses with a cumulative 2.8 GPA or higher: SOCY 1, 15, 30A, B, C. Students wishing to pursue the minor are required to complete the following four Sociology courses with grades of C or better: SOCY 15, 30A, B, C.

Elective courses: Six upper-division electives are required for the major; four upper-division electives are required for the minor. Students may select any 5-unit, upper-division courses at UCSC as long as the student's choice of electives are justified by the student and approved by the director of GISES and the undergraduate advisor.

IMPORTANT: Students must justify how each proposed elective contributes to the completion of their specific GISES project. Written justification, no more than a few sentences, must be submitted to the undergraduate advisor prior to enrollment in the Project Practicum.

Project Practicum Proposal: All students majoring or minoring in GISES are required to complete a project. See “Guidelines for Completion of the GISES Project Practicum (SOCY 196G)” for specific information.
GLOBAL INFORMATION AND SOCIAL ENTERPRISE STUDIES:
Guidelines for Completion of the GISES Project Practicum
(SOCY 196G)

Criteria: The GISES intensive major and minor are designed for highly motivated, self-directed and enterprising students who have demonstrated the capacity to design and complete an honors-quality project for a civil society group. GISES is sponsored and administered by the Department of Sociology. To complete SOCY 196G, students are required to integrate sociological materials and information technologies covered in GISES courses—social analysis, software applications, project management, entrepreneurship—into a coherent and professional project analysis. The final project practicum must contribute to the programmatic needs of an actual civil society organization.

Requirements: Students must have fulfilled all major or minor requirements and completed their GISES project proposal BEFORE enrolling in SOCY 196G. The proposed project for SOCY 196G must be approved by the Director of GISES, whose authority is delegated by the faculty of the Department of Sociology. The project must fulfill all of requirements stated in their original project proposal. The project proposal must be attached to the completed project application when students request enrollment in the GISES Project Practicum, SOCY 196G.

Project Proposal: At least one quarter before expected graduation, students are required to submit electronically a polished, focused, and concise GISES project proposal (5 page maximum), to the Director of GISES and the Sociology undergraduate advisor. The proposal constitutes a pre-requisite for enrolling in SOCY 196G. The proposal must follow the methodology covered in SOCY 30B, and answer the following questions:

1. Justification: Drawing upon the project knowledge covered in Sociology 30A, B, C, what is the nature and significance of the core problem and how does this problem related to global social justice and sustainable development issues? What precisely does the proposed project contribute to the needs of the specific civil society group?

2. Digital Deliverable: What exactly are the ICT components (applications, software, video, communications device, network etc.) that will be applied in completing the project? And how precisely will the digital ICT dimension contribute to advancing global social justice and/or sustainable development for the civil society group?

3. Integration: The integration of the narrative text and digital/ICT deliverable must be summarized in the Declaration proposal as well as the date it will be submitted to your faculty sponsor for evaluation.

Project Practicum: The GISES project narrative (20 page maximum) must follow the project criteria, methodology and format as taught in Sociology 30B. If students have any doubt, they should consult with the course instructor or program chair. The project must make an unambiguous contribution to advancing a solution to a problem associated with global social justice and/or sustainable development. The project must be associated with a real, viable civil society organization, community organization, school or non-governmental organization (NGO).
Guidelines for Completion of the GISES Project Practicum

If the project revises an existing digital project (e.g. website), the student must demonstrate unambiguously the additional “value added” that their project contributed to the civil society group. The project narrative must be clearly written in a language that allows the project to become a documentary resource for future GISES students researching new projects. Accordingly, it must include the following information:

1. A brief natural history of the project: It must define the nature and significance of the problem, the proposed solution, the design of the ICT contribution to the proposed solution, a time-line, include all relevant names, URLs, email addresses, contacts, funders/amounts etc., and the leadership of the civil society organization.

2. The project narrative must include a realistic assessment and evaluation of their project by referencing the goals stated in their original Declaration. Students must use the assessment and evaluation methods covered in SOCY 30C. In the final section, students must not only cite the shortcomings they encountered in project execution, but also concisely recommend ways to improve the quality of future GISES projects.

Technology: The digital/ICT deliverable must be described clearly, sourced accurately, integrated into the project narrative and evaluated critically with regard to best practices, ICT applications, software, technologies, etc. The final section should include a technology recommendation for the civil society organization.

Archive: To complete the final requirements for GISES major and minor, the integrated project —narrative and digital deliverable—must be mounted on the appropriate web enabled database managed by the Everett Program.

8.21.14
**Sociology/Latin American & Latino Studies Combined Major**

Students may choose to declare a combined major in Sociology and Latin American and Latino/a studies (LALS). LALS is an interdisciplinary course of study addressing the changing political, social, economic and cultural realities transforming both Latin America and Latino communities.

Combined majors are required to take a total of thirteen courses, plus complete the comprehensive requirement. The following requirements should be examined carefully before choosing the combined major. Both departments must approve a study plan before the major can be declared and each department determines major and thesis honors separately. Combined majors should maintain contact with advisors and faculty in both departments while pursuing their degree. For more information regarding LALS, see [lals.ucsc.edu](http://lals.ucsc.edu).

**Lower-division Courses**

3 Classes (15 lower-division quarter credits)

Students must complete two courses from Sociology, passed with grades of C+ or better, choosing from SOCY 1, 10 and 15 (or their equivalents). In addition, students must complete LALS 1. Some students may have completed a course from another college in place of Socy 1 and 10, which may need to be reviewed, if there is not a pre-existing articulation agreement. Students may go to [www.assist.org](http://www.assist.org) to review articulation agreements for California community college courses agreements and UCSC for Socy 1 and 10. Socy 15, however, must be completed at UCSC.

**Declaring the Major**

To declare the major, students must complete any two of the three lower-division Sociology courses with grades of C+ or better in those courses, as well as pass LALS 1 with a C or better.

**Upper-division Core Courses**

6 Classes (30 upper-division quarter credits)

Students must complete six core courses: three in Sociology (SOCY 103B, 105A and 105B), and three in LALS (LALS 100, 100A and 100B). These courses comprise the theoretical and methodological foundation for the disciplines of Sociology and LALS. It is important to note that core courses are offered only once each academic year, so students must plan accordingly. This is especially true for students intending to participate in the Education Abroad Program (EAP). Core courses are also typically offered during the Summer Sessions. SOCY 103B must be taken at UCSC as it satisfies the DC requirement for the major.

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<tr>
<td>SOCY 105A: Classical Theory</td>
<td>SOCY 105B: Contemporary Theory</td>
<td>SOCY 103B: Logic &amp; Methods of Social Inquiry</td>
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<tr>
<td>LALS 100: Concept/Theory LALS</td>
<td>LALS 100A: Politics and Society</td>
<td>LALS 100B: Culture and Society</td>
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**Upper-division Elective Courses**

4 Classes (20 upper-division quarter credits)

Students must complete two courses from Sociology and two courses from LALS. At least one of the Latin American And Latino Studies upper-division courses must be taught in Spanish or Portuguese, and at least one course in the Sociology/Latin American and Latino Studies combined major must be on Chicano/a-Latino/a issue. With approval, up to three relevant courses taken through study abroad programs from which credits are transferable to UCSC may be credited toward the major. Students should refer to page 21 for Course Substitution information, and contact the Sociology Undergraduate Advisor for questions regarding the review process.
Language Requirement

Spanish or Portuguese: Students must demonstrate proficiency in Spanish equivalent to the completion of Spanish 6 or 56, or Spanish for Spanish Speakers 63. At least one upper-division course must be taught in either Spanish or Portuguese. For Spanish language instruction information, please refer to the UCSC General Catalog, reg.ucsc.edu/catalog. Upper-division Portuguese electives are not currently offered at UCSC and must be taken elsewhere.

Comprehensive Requirement

Every UCSC undergraduate must fulfill the senior comprehensive requirement for his or her major to graduate. Combined Sociology/LALS majors can satisfy this requirement in one of three ways: taking a LALS Senior Seminar course, completing two additional Sociology courses, or writing a thesis.

LALS Senior Seminar Course: Complete one upper-division seminar course offered by the LALS department (LALS 194_).

Sociology Course Option: Complete two additional upper-division Sociology courses in the area of Inequality and Social Change. Contact the Sociology Undergraduate Advisor for a list of courses.

Capstone Course: Sociology 196A: The Sociologist as Public Intellectual is an upper-division lecture course exploring public sociology and integrating current research with theoretical strands in sociology. (3-quarter credits)

Senior Thesis: The senior thesis is an independent research paper, generally 30 to 50 pages in length, addressing an area of special interest to the student. It is a project requiring significant time and energy, and is not a guaranteed option for all Sociology majors. Students wishing to pursue the thesis option must successfully secure a faculty sponsor in both departments to supervise them throughout the thesis project. The thesis must relate to both Sociology and LALS fields of study. Students may enroll in up to 15 units (SOCY 195A, B, and C) of independent study thesis coursework. A minimum of 10 units is required of independent study thesis coursework.

The prerequisite for the senior thesis is Socy103B. Most faculty members prefer to supervise theses within their areas of research interest or for students with whom they have worked previously. Students are encouraged to talk with faculty before choosing a thesis topic – brainstorming ideas and establishing the foundations for a working relationship. For more information, please see the Steps Toward a Thesis section, page 23. LALS has separate requirements for the thesis, please check with the LALS undergraduate advisor for their requirements.
The combined major in Sociology and Latin American and Latino Studies is an interdisciplinary course of study addressing the changing political, social, economic, and cultural realities transforming both Latin America and Latina/o communities. Students are required to take a total of 13 courses (three prescribed lower-division courses, six prescribed upper-division core courses, and four upper-division electives). In addition, they must satisfy the language and comprehensive requirements.

### LOWER-DIVISION COURSES

<table>
<thead>
<tr>
<th>TWO LOWER-DIVISION SOCY COURSES</th>
<th>ONE LOWER-DIVISION LALS COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may select from:</td>
<td></td>
</tr>
<tr>
<td><strong>SOCY 1</strong> - Intro to Sociology (F &amp; Sp)</td>
<td>LALS 1 – Introduction to Latin American and Latino Studies</td>
</tr>
<tr>
<td><strong>SOCY 10</strong> - Issues &amp; Problems in American Society (W)</td>
<td></td>
</tr>
<tr>
<td><strong>SOCY 15</strong> - World Society (F)</td>
<td></td>
</tr>
<tr>
<td>Grade of C+ or better in these two courses is required to declare.</td>
<td></td>
</tr>
</tbody>
</table>

### UPPER-DIVISION CORE COURSES

| SOCY 103B (Spring) | LALS 100A (Winter) |
| Logic & Methods of Social Inquiry | Politics & Society: Concepts & Methods |
| **SOCY 105A** (Fall) | LALS 100B (Spring) |
| Classical Sociological Theory | Culture & Society: Culture in Global Context |
| **SOCY 105B** (Winter) |                               |
| Contemporary Sociological Theory |                               |

### FOUR UPPER-DIVISION ELECTIVE COURSES

Two courses from Sociology; Two courses from LALS

<table>
<thead>
<tr>
<th>SOCY UPPER-DIVISION</th>
<th>LALS UPPER-DIVISION</th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>

### COMPREHENSIVE REQUIREMENT

Three options to fulfill the comprehensive requirement:

1. LALS Senior Seminar Course: One course in the LALS 194 Series.
2. Sociology Course Option: Complete two additional upper-division Sociology courses from Inequality and Social Change (contact the undergraduate advisor for a list of eligible courses).
3. Submit a Senior Thesis. 10-15 units of independent study (SOCY 195A, B, C). Prerequisite: SOCY 103B

### LALS BREADTH REQUIREMENTS

- 1 Upper-division course must be taken in Spanish or Portuguese.
  - _____________
- 1 Upper-division course must be taken on Chicana/o – Latina/o issues
  - _____________
DOUBLE MAJORING

Double Majoring
Many students find that their interests span more than one major. When this is the case, students are encouraged to pursue a double major. To complete a double major, students must fulfill all requirements of both majors, including two comprehensive requirements and Disciplinary Communication (DC) requirements. There may be restrictions on declaring a double major, particularly if the student’s study plan will extend his or her enrollment beyond 180-quarter units. Students who decide to complete only one of the majors must petition to drop the other major.

Double counting courses: Please note that an upper-division course may count toward more than one major or minor program, depending on the number of upper-division credits required in each major/minor. With approval from all departments, students may be able to double count one or more courses toward two majors, or a major and minor. The campus requires a minimum of 40 upper-division credits in a major, and a minimum of 25 upper-division credits in a minor. Upper-division credits above these minimums will determine the number of upper-division courses that may double count between the programs. Contact the Sociology Undergraduate Advisor for more information.
UNDERGRADUATE DEGREE PROGRAMS: MINORS

Sociology Minor
Students wishing to minor in Sociology are required to take six courses: one of the lower-division Sociology courses: SOCY 1, 10, or 15; two of Sociology core courses: SOCY 103B, 105A, or 105B; and three upper-division elective Sociology courses (Courses 110 – 189). Students must pass the lower-division Sociology course with a grade of C or better before declaring the minor.

With departmental approval, one of the three upper-division Sociology electives is eligible for substitution. Students may substitute the course with: an upper-division course in a related field, an upper-division individual studies course (i.e. 193, 194, 198 or 199); completion of the Socy 30A, B and C series with a grade of B or better; or petition to substitute one upper-division elective course with a course from another four-year college or university (e.g., courses taken while on EAP or at another UC). Please note that a course’s acceptance toward the major is not automatic, as it must be reviewed and approved by a faculty advisor or the UEC. Students should refer to page 21 for Course Substitution information, and contact the Sociology Undergraduate Advisor for questions regarding the review process.

UC Santa Cruz
Sociology Minor Degree
Curriculum Chart
2014-2015

<table>
<thead>
<tr>
<th>ONE LOWER DIVISION COURSE</th>
<th>TWO LOWER DIVISION COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may select from:</td>
<td>Students may select from:</td>
</tr>
<tr>
<td>SOCY 1 - Intro to Sociology (F &amp; Sp)</td>
<td>SOCY 103B - Logic &amp; Methods of Social Inquiry</td>
</tr>
<tr>
<td>SOCY 10 - Issues &amp; Problems in American Society (W)</td>
<td>SOCY 105A - Classical Sociological Theory</td>
</tr>
<tr>
<td>SOCY 15 - World Society (F)</td>
<td>SOCY 105B - Contemporary Sociological Theory</td>
</tr>
</tbody>
</table>

A grade of C or better in this course is required prior to declaration.

<table>
<thead>
<tr>
<th>THREE UPPER DIVISION ELECTIVE COURSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students may select from all upper division SOCY courses</td>
</tr>
</tbody>
</table>

<p>| | |</p>
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</table>
**GISES Minor**

Students wishing to minor in Global Information and Social Enterprise Studies (GISES) are required to take nine courses: four lower division courses: Socy 15, 30A, 30B, and 30C; four upper-division elective GISES courses, and Socy 196G, Project Practicum. Students must pass the lower-division Sociology courses with grades of C or better before declaring the minor. The four upper-division courses must be approved by the student’s project advisor prior to enrolling in Socy 196G. Students should also refer to the Guidelines for Declaring the Sociology GISES major or GISES minor and the Guidelines for Completing the GISES Project Practicum, on pages 12-14.

**UC Santa Cruz**

**GISES Minor Degree**

**Curriculum Chart**

**2014-2015**

**LOWER-DIVISION COURSES**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCY 15 (Fall)</td>
<td>World Society</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 30A (Fall)</td>
<td>Intro to Global Information and Social Enterprise Studies</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 30B (Winter)</td>
<td>Designing ICT Project For Social Enterprises</td>
<td>3</td>
</tr>
<tr>
<td>SOCY 30C (Spring)</td>
<td>Project Implementation and Grant Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Students must complete the four courses listed above with grades of C or better to declare the minor.

**FOUR UPPER-DIVISION ELECTIVE COURSES***

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>UD GISES ELECTIVE</td>
<td></td>
<td></td>
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<tr>
<td>UD GISES ELECTIVE</td>
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<td>UD GISES ELECTIVE</td>
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<tr>
<td>UD GISES ELECTIVE</td>
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</tbody>
</table>

A list of four electives with justifications and the approved project proposal are due to the undergraduate advisor prior to enrollment in the Project Practicum.

**PROJECT PRACTICUM**

Students must complete a GISES capstone project. While working on the project students must enroll in the independent study **SOCY 196G**, Project Practicum. Done as an independent study.
**COURSE SUBSTITUTIONS**

Course substitutions are upper-division, 5-unit courses from other UCSC departments, other UCs or other four year institutions, Education Abroad Courses, or Independent Studies, which contain sociological content and, if petitioned and approved, can be used to satisfy a Sociology elective. Course substitutions can be a great interdisciplinary complement to the field of Sociology and may provide an introduction to a potential double major or minor.

The number of substitutions a student is allowed is dependent on the major or minor the student is pursuing and the catalog year the student is following for their major or minor:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Substitutions Allowed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sociology BA Degree</td>
<td>• 2013-15 catalogs: Two out of the five electives can be course substitutions.</td>
</tr>
<tr>
<td></td>
<td>• 2012-13 catalog: Two out of the six electives can be course substitutions. Three</td>
</tr>
<tr>
<td></td>
<td>with an abroad program.</td>
</tr>
<tr>
<td>Intensive BA Degree</td>
<td>Course Substitutions do not apply to this program as students can choose their upper-</td>
</tr>
<tr>
<td></td>
<td>division, 5-unit electives from any department as long as they justify their choices.</td>
</tr>
<tr>
<td></td>
<td>Independent Studies are limited to 3.</td>
</tr>
<tr>
<td>Combined BA Degree</td>
<td>Three courses taken through an abroad program with approval from both departments.</td>
</tr>
<tr>
<td>Sociology Minor Degree</td>
<td>• 2013-15 catalogs: One out of the three electives can be a substitution.</td>
</tr>
<tr>
<td></td>
<td>• 2012-13 catalog: One out of the four electives can be a substitution.</td>
</tr>
<tr>
<td>GISES Minor Degree</td>
<td>Course Substitutions do not apply to this program as students can choose their upper-</td>
</tr>
<tr>
<td></td>
<td>division, 5-unit electives from any department as long as they justify their choices.</td>
</tr>
<tr>
<td></td>
<td>Independent Studies are limited to 2.</td>
</tr>
</tbody>
</table>

**Previously Approved Course Substitutions**

Students may refer to the Sociology website for a list of previously approved course substitutions from UCSC, a list of previously approved course substitutions from other UCs, and a list of previously approved course substitutions from Education Abroad Programs. Lists are available on sociology.ucsc.edu -> Undergraduate -> Advising -> Course Substitutions

If a previously approved course substitution elective is taken, students may apply the course towards their major requirements by completing a Course Substitution Petition form. A Course Substitution is not applied to your major/minor requirements automatically. Academic Advisement reports are updated with Course Substitutions only when a Course Substitution Petition has been submitted, you have declared the major or minor, and the grade has been recorded in MyUCSC. Please allow 4-5
weeks for those updates. The deadline to submit Course Substitution Petitions is by the beginning of
the quarter you will be graduating. Petitions must be received in time for graduation checks.

An online version of the form is available to students on the Sociology website, and is the preferred
method for previously approved course substitutions. Students must log into their UCSC email
accounts to access the form. Students may also complete the printed version of the form found on the
Sociology website or in person with the Undergraduate Advisor.
sociology.ucsc.edu -> Undergraduate -> Forms and Handouts

Petitioning New Course Substitutions
Students may petition new 5-unit upper-division courses for approval as a Course Substitution by
completing the following process:

1) It is best to have your courses approved prior to taking the course. If possible, students should
contact the department or professor offering the course to obtain the course syllabus.

2) The course syllabus should include goals/objectives of the course, assignments, a week-by-week
breakdown, and reading/materials list.

3) Submit a completed printed version of the Course Substitution Petition along with the course
syllabus to the Undergraduate Advisor, College 8 Rm 224. sociology.ucsc.edu -> Undergraduate ->
Forms and Handouts

4) Petitions will be reviewed by a Sociology faculty member, and results will be emailed to the
student’s UCSC email address within 2-3 weeks.

5) Course substitutions cannot be entered into your Academic Advisement Report until the course
grade is available, the student is declared in the major/minor, and the Course Substitution Petition has
been submitted. Once eligible, the Undergraduate Advisor will enter the substitution into the student's
academic advisement report, and can take 4-5 weeks.
**STEPS TOWARD A THESIS**

- **Complete Sociology 103B**, The Logic and Methods of Sociological Inquiry, by the junior year, as methodological preparation for thesis research.
- **Be in good academic standing.**
- **Submit a thesis proposal** to the preferred faculty thesis sponsor. This proposal should include: a description of the work to be undertaken, a brief bibliography, and materials from relevant courses that might help faculty determine your preparedness to complete the thesis. At bottom of the proposal include at least three keywords describing the thesis topic. The faculty thesis sponsor will indicate approval by signing the front page of the proposal. If the student is enrolled in 103B during this quarter, his or her proposal’s acceptance will be conditional upon the final evaluation in the course. The proposal must be submitted by the second week of the quarter, one quarter prior to the commencement of the thesis work. (Two quarters of thesis work is required, unless the faculty thesis sponsor approves a one-quarter timeline to completion.)
- **Complete the “Petition for Undergraduate Individual Studies Course”** once the faculty thesis sponsor has approved the proposal. Students must obtain their faculty thesis sponsor signature on the form prior to submitting it to the Undergraduate Advisor.
- Students unsuccessful in obtaining a thesis sponsor through these means may submit their proposals to the Sociology Undergraduate Education Committee (UEC) by the second week of the quarter, one quarter prior to the commencement of the thesis work, (and at least two quarters prior to graduation). UEC members will review the merits of those proposals and if they are approved, the UEC will assign them to faculty members who have not yet agreed to serve as thesis advisors. Students will be notified of the UEC's decision within three weeks.
- **Submit an approved thesis proposal and “Petition for Undergraduate Individual Studies Course” to the Undergraduate Advisor.** The faculty sponsor’s signature on the front page of the proposal indicates approval. Enrollment call numbers will not be given to students until they have submitted the approved proposal and signed “Petition for Undergraduate Individual Studies Course.”
- **Enroll in Socy 195A: Senior Thesis.** Students are allowed 10-15 units of independent study course credit for the thesis (195A, 195B and 195C), which may be taken consecutively or concurrently. Students must complete Socy 195A and 195B, 195C is optional. Five units of this course credit may be counted as one of the upper-division courses required for the major.
- **Complete the first draft of the thesis** by the sixth week of the final quarter, or as discussed with the faculty thesis sponsor. Students are expected to take draft comments from the faculty thesis sponsor into account in revising for the final draft. For examples of previous students’ research and thesis writing, some copies of past projects are available in the department office for review only.
- **Submit the final** hard copy of the thesis to the faculty thesis sponsor by the end of instruction for that quarter, prior to the final exams. Email the Undergraduate Advisor a pdf version of the final thesis to be filed in the department’s thesis archives. The thesis is read and evaluated only by the thesis sponsor, unless they believe it is deserving of honors. In this case, the faculty member will ask a second reader to evaluate it.
SENIOR CHECKLIST

✦ Review your academic progress at my.ucsc.edu early in your senior year to ensure that you are on track to fulfill all requirements for graduation. Contact your College Academic Preceptor or the Sociology Undergraduate Advisor if you have any questions or concerns.

✦ Review your Academic Advisement Report often for errors. If you have completed a course substitution elective that is not listed in your Sociology requirements please remember that you must submit a Course Substitution Petition form, even if the course has been previously approved. Course substitutions are not automatic. Once a form is received, and the grade has been assigned, please allow 4-5 weeks for your record to be updated.

✦ Apply for graduation in your final quarter. For most students this can be done via my.ucsc.edu. See reg.ucsc.edu/graduation.htm for more information about graduation requirements, and the Academic Calendar for important deadlines reg.ucsc.edu/calendar.

✦ Complete steps with your college by their posted deadlines if you intend to participate in commencement ceremonies. The Sociology department does not have a separate graduation ceremony.

COURSE OFFERINGS

An updated list of courses planned for the next quarter or year is available at the department office or online at sociology.ucsc.edu. The Schedule of Classes, found online at reg.ucsc.edu/soc, is the most current written guide for the quarter underway. Further changes in Sociology course offerings (e.g., courses added, rescheduled, canceled) are announced on the bulletin board outside the department office and on the Sociology website, sociology.ucsc.edu.

SOCIOLOGY UNDERGRADUATE NEWSLETTER

This monthly e-mail message is sent to all proposed and declared Sociology degree program students via their UCSC e-mail address. It includes important department news, career workshops and internship information, and campus/community events that may be of interest to sociology students. Take a minute to browse these emails to see if there are any important deadlines or opportunities of interest.

ACADEMIC INTEGRITY

Students should familiarize themselves with the academic integrity guidelines available online at www.ucsc.edu/academics/academic_integrity/undergraduate_students. It is essential that students have a clear understanding of the rules and responsibilities governing academic work and participation.
TRANSFER STUDENT INFORMATION

Transfer students listing Sociology as their major on their admissions application will have “Proposed Sociology” as their status, which is considered **undeclared**.

Students who have taken courses at a community college may have already satisfied some of the lower-division Sociology requirements (i.e., Socy 1 or 10). While the Admissions Office may accept courses toward the UCSC degree, it is up to the department to determine whether a course counts toward the major requirements. Students may check online at [assist.org](http://assist.org) to see whether a course they have completed is articulated to satisfy UCSC Sociology Requirements.

Students who have completed courses at another four-year institution may be able to apply those courses toward the Sociology degree. To do so, students should submit a course syllabus and a Course Substitution Petition to the department requesting to review the coursework. For more information, see the Undergraduate Advisor.

Regardless of previous coursework, **students must take a minimum of eight major courses** at this university in order to graduate with a Sociology degree from UCSC. These eight courses **may not be individual studies**.

**Services for Transfer and Re-entry Students (STARS)**

The STARS program is an excellent resource for transfer students entering UCSC from a community college, or those re-entering college after a substantial break in their college education. STARS provides extra academic and personal support to help students fully benefit from their education at UCSC, whether they are a full- or part-time student. For more info see: [stars.ucsc.edu](http://stars.ucsc.edu).
HONORS AND AWARDS

Honors and Highest Honors in the Major
Each quarter, the department reviews all students who have applied for graduation for Honors or Highest Honors in the major. The department utilizes a student’s GPA in courses for the major as the basis for Honors, GPA of 3.75 or higher, and Highest Honors, GPA of 3.9 or higher. No more than approximately 15 percent of the graduating class will be considered for honors or highest honors in the major. All courses used toward the major are considered, except the comprehensive requirement, and including requirements satisfied by a substitution petition, or those completed at a community college.

Comprehensive Honors
In addition to Honors or Highest Honors in the major, students are also eligible for Comprehensive Honors when a senior thesis is completed. Comprehensive Honors are posted to the academic record and printed on official transcripts after completion of graduation requirements. The criteria for Comprehensive Honors in each option is below:

✦ Capstone Course: Comprehensive Honors is not given in the Capstone Course.
✦ Senior Thesis: To receive Comprehensive Honors on the thesis, honors must be recommended by two faculty readers.

Sociology of Race, Class and Gender Award
To be considered for this award, the senior thesis topic must address race, class and gender in relation to aging, criminal justice, development, education, environment, health care, language and social interaction, law, leadership, the media, parenting, politics, work, youth or another topic. Submissions are accepted at the beginning of spring quarter. Students should contact the Undergraduate Advisor for details on the application process.

Previous Winners:

2014  Kimberly Pistilli  The Effects of Poverty on Expectations and Aspirations of Youth in Ejido Ruben Jaramillo, Mexico
       Arash Mohajerinejad  An Evaluation of Women’s Rights in a Post Islamic Republic Iran with a Look at the Role of Culture and Politics

2013  Carson Watts  Sanitation Services and Perceptions of Possibilities: A Case Study of Old Fadama in Accra, Ghana

2011  Wendy Ng  Weight as a Prerequisite for Marriage: A Sociological Study of First Generation Chinese-American Women and Their Parents

2010  Vicki Preciado  On a Pathway of Missed Opportunities and Compromised Futures: Latino Continuation High School Students and their Chances of Dropping Out

2009  Dmitry Kogan  How to Delete the Word “Street” from Street Children
Jeffrey Lehner  
Community Castaways: The Influence of Social Exclusion on Disadvantaged Adolescent Males in the Urban U.S.

2007  
Brooke Baxter  
Harry Potter and the Sociologist’s Stone

Shaeleya Miller  
Beyond Pole-arity: Negotiations and Accountability Among Feminists

2005  
Ileana Sansano  
HIV Test Counselors in California: An Investigation of Class, Race, Gender, Emotional Labor and Family Life

Deans’ & Chancellor’s Undergraduate Awards

These awards recognize outstanding achievements in research projects or other creative activities by undergraduate students at UC Santa Cruz. Also included is the Steck Award, which goes to the most outstanding Senior Thesis/Project completed by a graduating senior.

The guidelines and application can be found on the Deans’ and Chancellor’s Award website dca.ue.ucsc.edu.

Previous Award Recipients from the Sociology Department:

2014  
Sarah Gray  
The Historic and Contemporary Use of Sterilization: A Method of State Control and Genocide

Kimberly Pistilli  
The Effects of Poverty on Expectations and Aspirations of Youth in Ejido Ruben Jaramillo, Mexico

2013  
Carson Watts  
Sanitation Services and Perceptions of Possibilities: A Case Study of Old Fadama in Accra, Ghana (Deans’ and Chancellor’s award)

Matthew Goff  
What is Water Equity?

2012  
Lucas Healy  
Patient Information Privacy and Security in Ghana: Current Policy and Suggestions for the Future

Aldinette Lockett  
Sustainable Development in Low-Income Housing: A New Technology

2011  
Jenna Harvey  
Out of the Shadows: A Comparative Analysis of Women’s Participation in the Informal Economy of Costa Rica and Nicaragua (Deans’ and Chancellor’s award)

Wendy Ng  
Weight as a Prerequisite for Marriage: A Sociological Study of First Generation Chinese-American Women and Their Parents

2010  
Vicki Preciado  
On a Pathway of Missed Opportunities and Compromised Futures: Latino Continuation High School Students and their Chances of Dropping Out

2009  
Susan Lopez  
Is Mexico Ready for a Jury Trial? Comparative Analysis of Lay Justice Systems in Mexico, U.S., Japan, New Zealand, South Korea, and Ireland

2007  
Shaeleya Miller  
Beyond Pole-arity: Negotiations and Accountability Among Feminists


2002  Roberto Jimenez  *Crime in the Face: Decoding Criminality*

2000  Beth Martel  *Women in the Military: Bridging the Gap*

**Gabriel Zimmerman Memorial Scholarship**
The Gabriel Zimmerman Memorial Scholarship Fund has been established to support undergraduate students in the Division of Social Sciences who are passionate about social issues and committed to public service. Gabriel “Gabe” Zimmerman graduated from UC Santa Cruz as a Sociology major, and he was working for Arizona Congresswoman Gabrielle Giffords as her Director of Community Outreach when he was tragically shot and killed. The scholarship typically accepts applications in late Fall to early Winter quarter. [http://socialsciences.ucsc.edu/support-us/endowments/endowments-all/zimmerman/index.html](http://socialsciences.ucsc.edu/support-us/endowments/endowments-all/zimmerman/index.html)

*Previous Award Recipients from the Sociology Department:*

2014  Arash Mohajerinejad  Sociology

2013  Carson Watts  Sociology and Politics

2012  Yethzell Diaz  LALS/Sociology
GETTING MORE FROM THE SOCIOLOGY DEGREE

UCSC students have unique opportunities to go further in their academic studies and apply the theory to practice in various internships and other positions. According to the National Association of Colleges and Employers’ (NACE) 2007 Recruiting Benchmarks Survey, employers report offering full-time jobs to nearly two out of three of their interns. There are numerous methods to explore future career paths and unique life experiences.

Education Abroad Program (EAP)

UCSC students can study abroad in over 35 countries through the UC Education Abroad program (EAP), allowing students to study at a foreign institution while maintaining their status as UC students. Depending upon the country, students may actually pay less for a year studying abroad than they would by remaining in Santa Cruz.

Interested students should meet with an EAP Advisor, as well as their College Academic Preceptor, early in their academic career. As a Sociology student, it is important to plan ahead to fulfill the necessary major requirements before going abroad. The courses below are recommended to be completed prior to studying abroad, if possible.

**Academic Year Programs:** The Sociology Department requires Sociology majors to pass their lower-division courses (Socy 1, 10 or 15, plus LALS 1 for students in the combined major) to declare their major, and recommends three of the upper-division core courses (103B, 105A and 105B) to be completed prior to study abroad.

**Semester Programs:** For fall semester, all majors must complete their lower-division courses (Socy 1, 10 and 15), and one upper-division core course is recommended (105A). For spring semester, students must pass their lower-division courses (Socy 1, 10 and 15), and two upper-division core courses are recommended (103B and 105B).

**Why are these courses required before I go on EAP?**

✦ Students in other countries have often been grounded in theory much earlier than those studying in the States. Consequently, it is important for students to have already completed these core courses so that they may do well in their classes abroad. Also, since the upper-division core courses are offered only once a year, it is important to ensure that students remain on schedule for graduation upon their return to UCSC.

**Can classes taken on EAP count for the major?**

✦ With faculty approval, students may apply two course substitutions to the Sociology BA, including courses taken from an education abroad program. Sociology/LALS students can apply up to three abroad courses, with faculty approval. Although final approval is not given until students return to the UCSC campus, having a faculty advisor review potential courses gives students an idea of the courses that will most likely fulfill major requirements. Students should bring back with them course descriptions, syllabi, reading lists and all written work from courses for which they wish to receive credit.
For more information regarding countries, programs and courses involved with EAP visit the UCSC EAP Office on campus or online at oie.ucsc.edu.

**The Everett Program (Formerly Global Information Internship Program (GIIP))**
The Everett Program is a highly innovative, student-managed program that deploys the tools of information-communication technology (ICT) and social entrepreneurship (SE) to advance social justice, sustainable practices and progressive institutional change at the global and local levels. (see everettprogram.org) Everett is sponsored by the Center for Global, International, and Regional Studies (CGIRS) and the Division of Social Sciences. Since 1998, the Everett Fellows have mentored and funded hundreds of info-savvy social entrepreneurs from UC Santa Cruz to design, implement and manage collaborative projects with civil society, community and non-profit groups. Practically, the Everett Program empowers students to focus their passion for social change by teaching them how to research, plan, design, fund, and implement ICT-driven projects in partnership with excluded communities. Everett-sponsored students have worked with Muslim feminists in Malaysia, coffee farmer co-ops in Central America, democracy advocating NGOs in Ghana and aspiring high school students in Watsonville. As managers of the program, Everett Fellows teach sections and mentor students enrolled in the intensive major and minor in Global Information and Social Enterprise Studies (GISES) which is sponsored by the Department of Sociology.

GISES is a year–long course series, SOCY 30A/B/C, and meets on TTh 6-7:45pm. Students are encouraged to come to the first class regardless of year or status on MyUCSC. For more information on the GISES major and minor, please consult the majors and minors page on the Sociology website sociology.ucsc.edu

Students can enroll in Socy 30A, B and C; students completing this series with a grade of B or better in each course may satisfy one upper-division Sociology elective in their Sociology degree (does not apply to the Intensive major as the Socy 30 series courses are part of the requirements already). For more information regarding The Everett Program, see everettprogram.org

**UCDC Program**
UC Santa Cruz sends approximately 20 students to Washington, D.C. each fall, winter, and spring quarter to participate in an exciting program of internship and study. UCDC participants attend classes and have an internship placement in Washington while registered as UCSC students, earning academic credit for the courses taken. The cost is comparable to a quarter on campus at UCSC (plus travel), and need-based scholarships are available to aid in the cost of airfare and additional living expenses. For more information visit politics.ucsc.edu/ucdc.

**UC Center Sacramento**
Students may spend a quarter during their junior or senior year at the state capitol as a UC Scholar interns. Students work 24-33 hours per week and earn academic credit for internships in many different settings, such as offices of assembly members, senators, or the Governor – as well as those located in state agencies, local non-profits and lobbying organizations. For more information see uccs.ucdavis.edu
Independent/Individual and Field Study

The Sociology Department offers academic course credit for advanced independent reading and research tutorials (Socy 199), for small group tutorials (Socy 194), and for learning experiences outside the traditional classroom setting (Sociology 193, 193F or 198). Independent study students work under the supervision of a Sociology faculty member and a field supervisor to study a particular topic in depth. To enroll in these courses, students complete an independent studies petition with their faculty sponsor, obtain an enrollment number from the Undergraduate Advisor, and enroll in the course. Petitions are available in the department office.

Field study is the pursuit and testing of ideas, as well as a service to the community. Students develop their own placements or do so with the help of the Career Center. In the past, Sociology field study students have worked in schools, government agencies, corporations, prisons; worked with the elderly, children, families, administrators; developed projects; designed evaluations; observed organizational processes; and worked on political campaign issues. Students are required to complete an academic component in addition to the time spent in the field study/internship. Prior to approaching a potential faculty sponsor for a field study independent study, students should create a proposal or suggestions on academic components that may be appropriate for the field study. Examples of academic components may include: a final paper, reading materials such as books or journals relevant to the field study, weekly journal entries, poster projects, video projects, blogs, etc.

<table>
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<tr>
<th>2-unit field study</th>
<th>5-unit field study</th>
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<tr>
<td><strong>Prerequisites:</strong></td>
<td>One lower-division course (Socy 1, 10 or 15)</td>
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<tr>
<td><strong>Requirements:</strong></td>
<td>Devote 15 hours weekly to intern and course activities</td>
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<td>Academic component, such as readings and a final paper.</td>
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<td>Regular contact with the faculty member</td>
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Preparations for field study must begin at least one quarter preceding the quarter of anticipated credit, as students must secure both a field placement and a faculty sponsor. While the Sociology Department posts internship and volunteer opportunities outside the department office and via email newsletters, an excellent listing of local, national and international internships is available through the UCSC Career Center at [www.careercenter.ucsc.edu/internships](http://www.careercenter.ucsc.edu/internships).

Students interested in pursuing field study credit should visit the Sociology Undergraduate Advisor.
GRADUATE SCHOOL & CAREER RESOURCES

American Sociological Association (ASA)
www.asanet.org
Students interested in sociology as a career may want to become members of the American Sociological Association (ASA). Founded in 1905, the ASA is a non-profit association dedicated to advancing sociology as a scientific discipline and a profession that serves the public good. With over 14,000 members, ASA includes college and university faculty members, researchers, practitioners and students. About 20% of all ASA members work in government, business or non-profit organizations.

Career Center
www2.ucsc.edu/careers
Located on the third floor of the Bay Tree Bookstore Building, the Career Center offers tremendous resources to UCSC students and alumni -- many of which are available online. Services include employment and internship information, career advising and workshops, a career resource library, job and graduate school fairs, grant and scholarship information for graduate study and on-campus recruitment for professional employment.

Career Advice Network (CAN)
www.careercenter.ucsc.edu/can
This online database consists of UCSC alumni, faculty, staff and friends nationwide who have volunteered to serve as resources for UCSC students and alumni -- offering insights and personal experiences related to their career fields. It is not a job placement site, but a way to connect with knowledgeable professionals in order to research potential careers.

Graduate School Resources
In contemplating graduate or professional school, students should first gather information on various programs. Copies of the annual Guide to Graduate Programs in Sociology are available at the Sociology Department. Students should meet with the advisors at the Career Center for more guidance. Additional information can be found in the Career Center Resource Library, and in postings outside the department office.
Sociology faculty members can be useful as resources to discuss ideas and concepts, apply sociology to students’ future life and career plans, and write recommendation letters. The faculty members are listed below, along with their areas of academic interest. Students should take advantage of office hours for their instructors, as well as others in the department who are studying topics of interest. For faculty office hours, visit the department office.

**JULIE BETTIE**
jbettie@ucsc.edu
210 College Eight
459-3717
Ph.D., University of California, Davis, 1997
Cultural theory and popular culture; race, gender, class, and cultural politics; sexuality and sex work; critical qualitative methodologies.

**BEN CROW**
bencrow@ucsc.edu
203 College Eight
459-5503
Ph.D., University of Edinburgh, 1980
International development, sociology of water and markets, global inequality, South Asia and East Africa, political economy, sustainable development.

**HIROSHI FUKURAI**
hfukurai@ucsc.edu
337 College Eight
459-2971
Ph.D., University of California, Riverside, 1985
Citizen participation in law, race and the law, indigenous approach to international law, decolonialism, Japan and East Asia, advanced quantitative methods, survey research.

**DEBORAH GOULD**
dbgould@ucsc.edu
202 College Eight
459-5720
Ph. D., University of Chicago, 2000
Political emotion; social movements and contentious politics; classic and contemporary social theory; sexualities; lesbian/gay/queer studies; feminist and queer theory.

**HERMAN GRAY**
herman@ucsc.edu
327 College Eight
459-3715
Ph.D., University of California, Santa Cruz, 1983
Cultural studies, media and television studies, black cultural politics, social theory.

**MIRIAM GREENBERG**
miriam@ucsc.edu
208 College Eight
459-2108
Ph.D., City University of New York Graduate Center
Urban sociology, media studies, cultural studies, political economy, globalization, and urban political ecology.

**STEVEN McKay**
smckay@ucsc.edu
318 College Eight
459-7331
Ph.D., University of Wisconsin, Madison. 2001
Work and labor markets; globalization and social change; political sociology; race; masculinity; migration; ethnography/qualitative methods.

**JENNIFER REARDON**
reardon1@ucsc.edu
323 College Eight
459-1645
Ph.D., Cornell University, 2002
Science studies; sociology of science, technology, and medicine; feminist theory; race/ethnicity/gender/sexuality/class; biology and society.
CRAIG REINARMAN
craigr@ucsc.edu
303 College Eight
459-2617
Ph.D., University of California, Santa Barbara, 1983
Political sociology; law, crime and social justice; drugs and society.

DANA Y. TAKAGI
takagi@ucsc.edu
329 College Eight
459-3140
Ph.D., University of California, Berkeley, 1986
Social inequality, affect, religion, race, quantitative analysis.

CANDACE WEST
west@ucsc.edu
321 College Eight
459-4536
Ph.D., University of California, Santa Barbara, 1978
Language and social interaction, sex and gender, conversation analysis.

SOCIOLOGY STAFF

While you have your College Academic Preceptor to assist you in pursuing your overall academic path at UCSC (e.g., general education and campus requirements), within Sociology you have the Undergraduate Advisor and your faculty advisor as resources. These advisors can help you choose courses and areas of study, develop career plans, and navigate administrative or academic difficulties.

Tina Nikfarjam Undergraduate Advisor tnikfarj@ucsc.edu  Rm 224, College 8  x9-4497
Ann McCardy Graduate Advisor amccardy@ucsc.edu  Rm 225, College 8  x9-3168
Barbara Laurence Faculty Services balauren@ucsc.edu  Rm 233, College 8  x9-3516
Colleen Massengale Department Assistant cmasseng@ucsc.edu  Rm 226, College 8  x9-4888
Marilyn Chapin Department Manager mchapin@ucsc.edu  Rm 221, College 8  x9-2831